CHAPTER IV
CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the discussions in the previous chapter, there are some conclusions that can be drawn from this final project report.

1. The English teaching and learning activities to the 4\textsuperscript{th} Grade in SD Negeri Kestalan No. 5

The English teaching and learning activities to the 4\textsuperscript{th} Grade in SD Negeri Kestalan No. 5 are held every Saturday (60 minutes) starting from 09.30 up to 10.30. Before teaching English, the teacher made lesson plan and prepared the materials.

The English teaching and learning activities to the 4\textsuperscript{th} Grade in SD Negeri Kestalan No. 5 includes 4 steps.

a. Greeting

b. Explaining the materials

c. Giving exercise

d. Ending the lesson

2. Problems and Solutions in English Teaching and Learning Activities to the 4\textsuperscript{th} Grade in SD Negeri Kestalan No. 5

a. Problems from students

   1. Having lack of vocabulary
2. Memorizing the materials

3. Pronouncing the English words

b. Problems from teacher

1. Uncooperative students

2. Limited facilities

a. Solutions to the student’s problems

1. The teacher asked the students to write the material, and to have a mini glossary

2. The teacher encouraged the students to read the material for several times

3. The teacher used flash card

b. Solutions to the teacher’s problems

1. The teacher kept eye contact with the students

2. The teacher gave motivation to the students by praising them to make them enjoy learning English

3. The teacher prepared the other plan
B. Suggestions

Based on the conclusion above, the writer gives some suggestions.

1. To the SD Negeri Kestalan No. 05
   It would be better if the school provides some facilities to support the English teaching process. The facilities that should be provided are:
   flash card and audio media.

2. To English Diploma Program
   The writer suggests English Diploma Program to give more practice to the students about how to handle the class in job training. It’s very helpful for the students to do the job training easier

3. To the students of English Diploma Program
   It is important for the students to create a job training plan first to make job training easier. The students should consult the job training plan to their supervisor, so that they could get more information.