CHAPTER I

INTRODUCTION

A. Background

According to Hornby (2000), “language means the system of communication in speech and writing that is used by people of particular country” (p.721). In this case, language is very important thing for people because language is a means of communication. By language, people can communicate to each other. People can express their ideas, feeling and emotions by using a language. As an international language, English is spoken by most people all over the world as means of communication among nations.

Since English becomes an international language, it is quite important to people around the world to learn it. In Indonesia, English is a foreign language, so English is learned as one of the subjects in Educational Program from Elementary school until University.

In learning English, people must be able to master four basic skills of English. They are listening skill, speaking skill, reading skill, and writing skill. All of these skills are very important in education field, especially for young learner who learns very Basic English for example the fourth grade of Elementary school. Then it goes to the specific part of language skill that is called vocabulary. The students should be able to master vocabulary before they learn all of language skills. Linse (2006; p.121) suggests that
“vocabulary is the collection of words that an individual knows”. Therefore, teaching vocabulary for young learners means teaching them not only to remember and understand of the word but also the meaning of it.

Mastering vocabulary for elementary students especially fourth grade is boring because learning vocabulary by memorizing the words and the meaning is hard. The teachers should be creative and interactive to make their students interested in learning vocabulary. There are some ways to learn vocabulary. They are by using picture, games, video, etc.

Video will help in understanding and memorizing the vocabulary because the students in fourth grade like something that is entertaining. The teachers can use video to make them interested in learning vocabulary so the students can learn easily. The students can learn the vocabulary from the audio and visual.

The writer as one of the English Diploma Program students was interested to study the focus on teaching vocabulary by using video, because the writer saw that the fourth grade students had difficulties in learning English vocabulary. Therefore, the writer presents discussion and reports entitled “Teaching Vocabulary for Fourth Grade Students Using Video in SDN 1 Bowan Klaten.”
B. Objective

The objectives of this final project are:

1. To describe the process of teaching vocabulary using video
2. To find out the advantages and disadvantages of teaching vocabulary using video.

C. Benefits

This final project is expected to be able to give some benefits:

1. For English teacher in SDN 1 Bowan
   The final project report is expected to be able to give information of how to teach vocabulary using video. It provides the advantages and disadvantages of using video as an interesting, enjoyable and comfortable alternative in teaching English vocabulary.

2. For students of English Diploma Program
   This study can be used as a reference for those who want to conduct a study about the process of teaching English vocabulary using video.