CHAPTER IV

CONCLUSION and SUGGESTION

A. Conclusion

Based on the discussion in previous chapter, I could conclude as follows:

The Activity of Teaching and Learning English Vocabulary using pictures in the 3rd Grade Students of SDN Bulukantil Surakarta, I used five steps. They were warming up, reviewing, presentation, assessment and ending the lesson.

The problems are as follows: students’ behavior, mispronounced words, limited time, students’ low motivation, and writing English vocabularies. From those problems, the solutions are as follows: giving a punishment to the noisy student, correcting their pronunciation, making the time as an efficient, giving a reward for the students, and giving the correction in English words correctly.

Based on the job training activity, I conclude that teaching vocabulary using pictures to the third grade is appropriate. Although there are some problems in teaching process, but I have the solutions to the problems. The standard of graduation on this lesson is 70. Based on the result of final test, 35 percent students got the best score, 60 percent students got middle score and just 5 percent students got bad score.
Almost of all the students passed this lesson. It means teaching vocabulary using pictures is successful.

B. Suggestion

Based on the conclusion above, I want to give some suggestions, which will be useful for teacher and next researcher.

1. To the English teacher of SDN Bulukantil Surakarta

   In order to make the class condition more conducive, the English teacher should be more control the students. The teacher should use English language more often, so the students will become familiarized with the English language. The teacher can use some techniques, like games, pictures, songs in teaching and learning process. It will make the lessons more interesting so the students will not get bored. The teacher also can use story books written in English to train the students’ skill.

2. To the next researcher

   It is expected that other researchers can develop this research based their own view and their different objects. On other word, they can use this research as a reference to get information and find the book, which is related to their research
BIBLIOGRAPHY

A. Books


B. Website

https://en.wikipedia.org/wiki/Learning
APPENDICES
Rencana Pelaksanaan Pembelajaran

Mata Pelajaran : Bahasa inggris
Tema : Public Places
Kelas : III
Waktu : 2 x 35 menit
Hari/Tanggal : Jumat, 20-02-2015

I. Standar Kompetensi
Berkomunikasi secara lisan dan tertulis dengan menggunakan bahasa yang sederhana dengan lancar dalam suasana bermain.

II. Kompetensi Dasar
- Mendengarkan
  Kemampuan memahami frase dan kalimat sederhana
- Berbicara
  Kemampuan menghafal dialog sederhana
- Membaca
  Kemampuan memahami makna secara tertulis yang berbentuk dialog sederhana
- Menulis
  Kemampuan mengeja, menyalin dan menulis kalimat sederhana.

III. Tujuan Pembelajaran
Siswa dapat berkomunikasi secara lisan dan tulisan dengan menggunakan bahasa sederhana yang berhubungan dengan “Public Places”

IV. Indikator
- Menyebutkan nama-nama tempat umum dalam Bahasa Inggris
- Mengidentifikasi tempat-tempat umum

V. Dampak Pembelajaran
Setelah pembelajaran ini diharapkan siswa dapat menggunakan bahasa yang sederhana yang berhubungan dengan tema secara lisan dan tertulis.

VI. Materi, Metode, Media dan Sumber Belajar
• Materi :
  ➢ Menyebutkan nama – nama Tempat Umum
  ➢ Menuliskan nama – nama Tempat Umum
• Metode :
  ➢ Ceramah
  ➢ Tanya jawab
  ➢ Penugasan
• Media :
  ➢ Gambar – Gambar
• Sumber Bahan :
  ➢ Buku penunjang yang berhubungan dengan tema

VII. Kegiatan Pembelajaran
1. Persiapan (5 menit)
   • Salam
   • Menyiapkan Alat Pelajaran
2. Kegiatan Awal (10 menit)
   • Review
   • Apersepsi
3. Kegiatan inti
   • Siswa mendengarkan penjelasan guru tentang tema yaitu “Public Places”
   • Guru memberikan beberapa pertanyaan kepada siswa yang berhubungan dengan tema.
MAIN ACTIVITY

Listen and repeat after your teacher

Hospital
Library

Museum

Harbour
Gas Station
Drug Store
Listen and write the number
HOMEWORK

MAIN ACTIVITY

Complete the sentences based on the picture
1. Mother goes to the supermarket to buy some vegetables.

2. John keeps his money in the bank.

3. Mr. Frank went to the hospital because he was sick.

4. Anna goes to the post office to send a letter.

5. Donna buys a medicine in the supermarket because she was sick.

**Main Activity**

**Read aloud this sentences**
Rully is waiting his family in the **airport**

Mr. Tom buys some fruits in the **market**

Doni has dinner in the **restaurant**

They are reading in the **library**

Gema is waiting train in the **rail station**

A lot of ships in the **harbor**
Mr. Fitra prays in the *mosque*

Mr. Brown is a clergyman in the *church*

Louis works in the *bank*

Mrs. Sara goes to the *museum*

**Main Activity**

*Work in pair and practice the dialog in front of the class!***
Eveline : “what are you going this morning?”
Angela : “I’m going to the airport”
Eveline : “What for?”
Angela : “I go to pick my brother up”
Eveline : ”Whom are you going with?”
Angela : “I’m going with my parents”

Answer Keys

Listening
1. Luciana borrow and read this book in the library
2. Shane goes to mosque to pray
3. Mark works in the restaurant
4. In railway stations we see a train
5. There are many airplane in the airport
6. Mrs. Anne goes to museum to see heritage

Writing
1. Market
2. Bank
3. Hospital
4. Post Office
5. Drug store

Remember
1. A
2. C
3. D
4. C
5. B
6. C
7. D
8. A
9. B
10. C

Choose the best answer

1. Keane can buy some medicines in…
   a. Drug store
   b. Book store
   c. Hospital
   d. Library

2. Mr. Albert is a banker. He works in…
   a. Police station
   b. Hospital
   c. Bank
   d. Airport

3. Where do you check your health?
a. Library  
b. Drug store  
c. Museum  
d. Hospital  

4. Austin goes to Malang by train. He waits in…  
a. Police station  
b. Airport  
c. Railway station  
d. Harbour  

5. Alyssa and Ellen borrow some books from…  
a. Museum  
b. Library  
c. Market  
d. Book store  

6. Public places where people meet to buy and sell goods are…  
a. Hospital  
b. Museum  
c. Market  
d. Library  

7. We can go abroad by plane at?  
a. Harbor  
b. Railway stations  
c. Park  
d. Airport  

8. We post a…..at the post office  
a. Letter  
b. Magazine  
c. News paper  
d. Message  

9. My mother and I want to pick my grandfather up. He comes from Kalimantan by ship. We go to…  
a. Airport  
b. Harbor  
c. Railway stations  
d. Bus stations  

10. Darwin want to study about history, he can go to the … to see things from the past
a. Market  
b. Book store  
c. Museum  
d. Library  

GOOD LUCK!!

Daftar Nama Siswa

<table>
<thead>
<tr>
<th>No induk siswa</th>
<th>Nama</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1901      Adi Prayitno</td>
</tr>
<tr>
<td>2</td>
<td>1902      Aditya Aji Saputra</td>
</tr>
<tr>
<td>3</td>
<td>1903      Aditya Aria</td>
</tr>
<tr>
<td>4</td>
<td>1904      Aguntar Siva Leandy</td>
</tr>
<tr>
<td>5</td>
<td>1905      Alhendes Eka Putra</td>
</tr>
<tr>
<td>6</td>
<td>1907      Bangkit Tri Mas Saputra</td>
</tr>
<tr>
<td>7</td>
<td>1908      Bernadetta Dwi Saputri</td>
</tr>
<tr>
<td>8</td>
<td>1909      Chalarisa Nazwa Mayla</td>
</tr>
<tr>
<td>9</td>
<td>1910      Dimas Daindra Saputra</td>
</tr>
<tr>
<td>10</td>
<td>1911      Elok Fitria Nur Endah Asri</td>
</tr>
<tr>
<td>11</td>
<td>1912      Fawwaz Abyyu Arifin</td>
</tr>
<tr>
<td>12</td>
<td>1914      Galuh Rana Raudhan Hanif</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>----</td>
<td>---</td>
</tr>
<tr>
<td>13</td>
<td>1915</td>
</tr>
<tr>
<td>14</td>
<td>1916</td>
</tr>
<tr>
<td>19</td>
<td>1917</td>
</tr>
<tr>
<td>16</td>
<td>1918</td>
</tr>
<tr>
<td>17</td>
<td>1919</td>
</tr>
<tr>
<td>18</td>
<td>1920</td>
</tr>
<tr>
<td>19</td>
<td>1921</td>
</tr>
<tr>
<td>20</td>
<td>1922</td>
</tr>
<tr>
<td>21</td>
<td>1923</td>
</tr>
<tr>
<td>22</td>
<td>1924</td>
</tr>
<tr>
<td>23</td>
<td>1925</td>
</tr>
<tr>
<td>24</td>
<td>1927</td>
</tr>
<tr>
<td>25</td>
<td>1928</td>
</tr>
<tr>
<td>26</td>
<td>1929</td>
</tr>
<tr>
<td>27</td>
<td>1930</td>
</tr>
<tr>
<td>28</td>
<td>1931</td>
</tr>
<tr>
<td>29</td>
<td>1932</td>
</tr>
<tr>
<td>30</td>
<td>1933</td>
</tr>
<tr>
<td>31</td>
<td>1934</td>
</tr>
<tr>
<td>32</td>
<td>1935</td>
</tr>
<tr>
<td>33</td>
<td>1936</td>
</tr>
<tr>
<td>34</td>
<td>1937</td>
</tr>
<tr>
<td>35</td>
<td>1938</td>
</tr>
<tr>
<td>36</td>
<td>1939</td>
</tr>
<tr>
<td>37</td>
<td>1940</td>
</tr>
<tr>
<td>38</td>
<td>1941</td>
</tr>
<tr>
<td>39</td>
<td>1941</td>
</tr>
<tr>
<td>40</td>
<td></td>
</tr>
</tbody>
</table>
FIND THE NAME OF PUBLIC PLACES

<table>
<thead>
<tr>
<th>W</th>
<th>R</th>
<th>Q</th>
<th>H</th>
<th>A</th>
<th>R</th>
<th>B</th>
<th>O</th>
<th>U</th>
<th>R</th>
</tr>
</thead>
<tbody>
<tr>
<td>R</td>
<td>Z</td>
<td>S</td>
<td>O</td>
<td>S</td>
<td>T</td>
<td>O</td>
<td>R</td>
<td>E</td>
<td>W</td>
</tr>
<tr>
<td>E</td>
<td>G</td>
<td>D</td>
<td>S</td>
<td>C</td>
<td>H</td>
<td>U</td>
<td>R</td>
<td>C</td>
<td>H</td>
</tr>
<tr>
<td>S</td>
<td>H</td>
<td>O</td>
<td>P</td>
<td>Y</td>
<td>T</td>
<td>M</td>
<td>U</td>
<td>Z</td>
<td>I</td>
</tr>
<tr>
<td>T</td>
<td>K</td>
<td>L</td>
<td>I</td>
<td>B</td>
<td>R</td>
<td>A</td>
<td>R</td>
<td>Y</td>
<td>S</td>
</tr>
<tr>
<td>A</td>
<td>Y</td>
<td>A</td>
<td>T</td>
<td>G</td>
<td>W</td>
<td>R</td>
<td>A</td>
<td>V</td>
<td>C</td>
</tr>
<tr>
<td>U</td>
<td>B</td>
<td>V</td>
<td>A</td>
<td>Q</td>
<td>P</td>
<td>K</td>
<td>V</td>
<td>Q</td>
<td>H</td>
</tr>
<tr>
<td>R</td>
<td>A</td>
<td>B</td>
<td>L</td>
<td>S</td>
<td>I</td>
<td>E</td>
<td>B</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>A</td>
<td>N</td>
<td>T</td>
<td>Z</td>
<td>U</td>
<td>F</td>
<td>T</td>
<td>N</td>
<td>I</td>
<td>O</td>
</tr>
<tr>
<td>N</td>
<td>K</td>
<td>A</td>
<td>I</td>
<td>R</td>
<td>P</td>
<td>O</td>
<td>R</td>
<td>T</td>
<td>L</td>
</tr>
<tr>
<td>T</td>
<td>U</td>
<td>M</td>
<td>U</td>
<td>S</td>
<td>E</td>
<td>U</td>
<td>M</td>
<td>P</td>
<td>O</td>
</tr>
</tbody>
</table>
The process of teaching
The process of teaching
The last meeting, we took a photo
Pramuka’s activity

The winner of Olympiad