A. Conclusions

Based on the discussion of the previous chapter, the writer can finally draw some conclusions, namely:

A.1. The English teaching process to the first grade in SD Al Firdaus

Based on the previous chapter, the English teaching and learning process to the first grade in SD Al Firdaus has purposed that the students understand the basic of English before they continue to higher level of learning English.

The process of teaching English to the first grade students consist of some activities, namely:

1. Motivating strategies
   Before beginning the lesson, the writer greeted the students and checked their attendance. Then, the writer began the lesson by asking some questions related to the topic in order to motivate them and to know the students’ knowledge about the topic.

2. Presentation strategies
   The writer explained the material through presentation slides with cartoon animation in introducing the vocabularies. The writer asked the students to listen and repeat to help them memorize the words.
3. **Skill practice**
   
   It consists of listening, speaking, reading, and writing.

4. **Evaluation**
   
   The exercise that the writer gave to students was parts of body crossword.

5. **Ending the lesson**
   
   At the end of the lesson, the writer gave students the opportunity to ask questions about the material. Then, the writer assigned homework and said goodbye.

**A.2. The problems and solutions in teaching English to the first grade students of SD Al Firdaus Surakarta**

1. **The condition of students in class**
   
   To solve the condition of students in class that was difficult to handle, the writer gave special attention to the most noisy students and uncooperative students. The writer asked them to move in front of the class or to answer the question on the blackboard. The writer also gave more attention to passive students by giving them questions one by one.

2. **Students in memorizing the letters of the words**
   
   The writer taught the vocabularies by reading and asked students to write in their notebook. The writer used presentation slides with cartoon animation to attract students’ attention.
3. Students in pronouncing the words

To solve the students’ difficulties, the writer pronounced the word three times.

The writer pointed students each of the lines to repeat the words on the slides or textbook. The writer guide students pronouncing the word until correct.

B. Suggestions

Based on the conclusions above, the writer gives some suggestion, namely:

1. SD Al Firdaus Surakarta

It will be better if SD Al Firdaus Surakarta divide the first grade only 25 students each class or not more than 30 students. It will help the teacher manage and handle the class to create conducive environment. Besides, the students also learn effectively.

2. The English teacher

The teacher should have more idea to grab students’ attention such as adding teaching aids or making the materials into song to make teaching and learning process become enjoyable.